

The Dino Dispatch

Eldersburg Eldersburg School
Phone: 410-751-3520 Fax: 410-751-3553
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Cindy Bell—Principal
Serena Batanglo—Asst. Principal



Principal's Message

We have had a wonderful start to the school year!

Conference Nights—Each year we have 4 conference nights. Teachers will be reaching out to parents for the first conference night. We will send sign up links for all of our conference nights the week of 10/23/23 to our entire EES community. We ask that you choose one date per child so there are plenty of slots for each family to hold a conference throughout the year.

Transportation Changes—Please remember that you must notify the office if you need to change your child's transportation (i.e. need to pick your child up one day instead of using the bus). The best way to communicate is by sending an email to eesattendance@carrollk12.org. All the secretaries get those emails so you can be certain it will be received. Please also send absence emails to that address so we can apply the appropriate absence code when your child is absent.

Home Access Center beginning August 15th. If you have not signed up for Home Access Center the directions are on the CCPS website under "Quick Links" and also on page 2 of this newsletter. Home Access Center allows you to check attendance information and class information throughout the year. For students in grades 3-5, gradebooks are also visible through Home Access Center (HAC). If you haven't signed up yet, please do so.

Elementary school students are not permitted to use personal electronic devices at school. If a student has a **cell phone it is to be silenced/off and stored in their backpack during the school day.** The regulation is available on the CCPS website and will be in our EES Student Handbook. Students are not to use a phone for texting or phone calls during the school day. Should you need to get a message to your child please do so by calling the school office. Students will be issued a CCPS laptop. For many students this is the same laptop they had last year. Parents will need to sign Laptop Agreements annually for students. PreK-2 will not be permitted to go home unless needed in an emergency situation. Laptops for students in grades 3-5 will be able to be transported between home and school as needed but will remain at school most of the time.

Ms. Bell

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Calendar Events



October

- 5th Interim Quarter 1
- 12th PTA Trivia Night
- 17th PTA Meeting
- 20th No School for Students
- 26th Teacher Initiated Conference Night

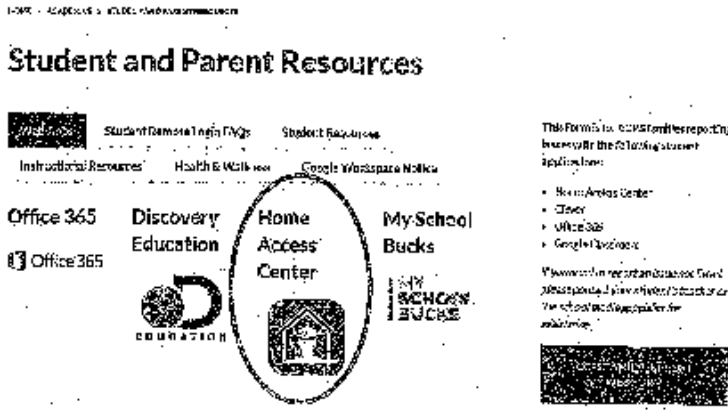
November

- 6th Conference Night
- 21st PTA Meeting
- 30th Conference Night

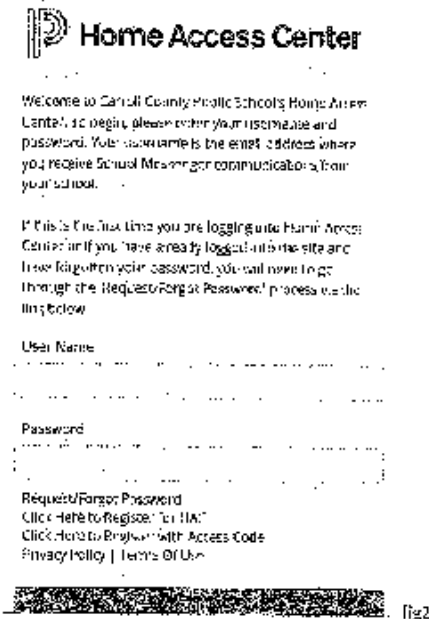
Please be sure you have set up your home access account.

Home Access Center Instructions

Log onto Carroll County Public Schools website. From the home page, click on Academics, then on Student and Parent Resources. Then click on the icon under Home Access Center (fig1).



This will bring up the following login page (fig2). Please follow the instructions, noting what to do if this is your first time, or you've forgotten your password. I believe it allows you to link all your students under the one username/password.



EES Vision

Our vision is to work together to educate the whole child with high standards in a safe and nurturing environment.

EES Mission

The mission of EES is to empower all our students to become Respectful, Responsible citizens who are Ready to succeed in the global community.

“Working Together; Learning Forever”

Cafeteria

Any child may purchase breakfast and/or lunch. Free or reduced meals will be available to students whose family qualifies for these services. All lunches will be served in the cafeteria. Money for school meals can be put in the myschoolbucks account for your child which eliminates money being lost.

Arrival & Dismissal



Buses will run normal routes. These have been published on the Carroll County Public Schools website. Siblings will be seated together. Parents, you will need to check your child's temperature before putting them on the bus each morning. Ms. Batanglo and I will work with bus drivers to complete seating charts on the first day of school so that seating is consistent. Please reinforce with your child that they must sit in their assigned seat always.

Parent drop off will continue to be at the rear of our school. Parents, please be sure your child is symptom free without medication. Please have students exit on the passenger side so they are not near traffic. Also follow direction from the staff as they will be working to unload cars as quickly as possible while maintaining social distancing as they travel into the building. Please arrive between 7:15 and 7:40 if you are dropping your child off.

DO'S/DON'TS

We take our commitment to safety very seriously. We are responsible for sending close to 500 students home at the end of every school day. Accurate, up-to-date information as well as consistency in transportation mode is key to a safe and smooth dismissal. Therefore, please be aware of the following:

Please avoid making frequent and last minute changes to your child's transportation. These changes can increase the risk of a transportation error. ***Any change must be communicated via note or email to eesattendance@carrollk12.org prior to 11:00 A.M. that day.***

Students may NOT ride buses other than those to which they are assigned. Riding a friend's bus home to accommodate a play date/after school activity is not allowed. Such arrangements should be made via parent pickup.

PARENT PICK-UP/DROP-OFF

Our parent pick up/drop off area is located in the back of the school.

Drop off ends at 7:40 to ensure students have time to enter their classrooms before the bell rings.

Parent drop-off is a "pull-up" procedure; therefore, your child must be able to exit your vehicle without assistance.

During Parent pick-up, Parent pick up is also a "pull-up" procedure. Parents routinely using parent pick-up will be issued a number to display in your car window. Please wait in line. Your student(s) will be called for in the order of the line.

If someone other than a parent/guardian is to pick up your child, we require a written note identifying this person. Emergency Contacts CANNOT pick up a student without a written note.

Please remember to drive slowly through the parking lot. Do not pass other cars. Staff and students are walking in this area as cars are loaded, safety is critical.

News From the Nurse



I can hardly believe it is October and we are thinking about the flu already! Colder weather means an increased incidence of respiratory infections like the common cold, flu and COVID-19. While flu vaccinations are not being provided through the school system this year, we still encourage you to talk to your healthcare provider to see if a flu and/or COVID-19 vaccine is appropriate for your child. The CDC recommends that everyone over the age of 6 months be vaccinated for both of these viruses. The two vaccines can be received on the same day. As always, please keep your child home if they are feeling ill so we can control the spread of these illnesses. Per Carroll County Public School policy, anyone with a fever of 100 degrees or higher needs to stay home until they have been fever-free, without the use of fever-reducing medication, for 24 hours. Students should also remain home for 24 hours after they vomit.

Lunch Visits–

Parents are welcome to come join their student at their scheduled lunch time. Younger siblings cannot come in to lunch for safety reasons. You can not bring any outside food (fast food) such as McDonald's or Chick-fil-a. You will sit at a separate table with your child for lunch. Please come at least 5 minutes early to sign in and get a badge. If you would like other family members such as grandparents or aunts/uncles to come for lunch you must send an e mail to eesattendance@carrollk12.org giving them permission. Any visitors are required to provide an ID to sign in.



Volunteer Training

Please remember that you must be volunteer trained annually to work in the classrooms or chaperone field trips. Volunteer Training should be completed online at

<https://carroll-md.safeschools.com/register/44219678> .

Please make sure you complete the training completely to avoid any interruptions in your volunteer status.

Annual training is per school year so any trainings completed during the 22-23 school year are no longer valid.

Counselors Clipboard

October, 2023

Hello! For families new to Eldersburg Elementary School, I'd like to briefly introduce myself. My name is Lisa Maher and this is my 14th year as the School Counselor at EES. I am a Mom of three grown children and two fur babies. In my free time I enjoy walking, traveling, and spending time with my family and friends.

September has been so much fun returning to school and getting re-acquainted with and/or to know your child/ren. This year, I will rotate every three weeks among grade levels for classroom lessons. I started with Kindergarten and first grade the week of 9/11, 2nd and 3rd grades the week of 9/18 and 4th and 5th grades the week of 9/25. Pre-K will join the rotation in October.

In Kindergarten I introduced the role of a School Counselor. I explained that I am a safe person to talk to while they are at school. This year I will teach lessons about identifying and managing feelings, problem-solving, and being a friend.

In first grade, we reviewed the role of a School Counselor. I reminded students that I am a safe person to talk to while they are at school. This year I will teach lessons about the Zones of Regulation, problem-solving, and coping skills.

In second grade, we played hot potato to briefly review my role as the School Counselor and then we talked about the size of a problem – small, medium and big. We also talked about matching the size of our reaction to the size of the problem. This year I will teach lessons about resilience, empathy, the brain and self-control.

In third grade, we played pass Dino to briefly review my role as the School Counselor and then we talked about the size of a problem using weather analogies – windy (glitch), rainy (small), stormy (medium) and tornado (big). Students also learned how to make a self-referral to meet with me during the school day. This year I will teach lessons about responsibility, growth mindset, flexible thinking, and empathy.

In fourth grade, we reviewed the School Counselor's role and then learned about attitudes. Students learned that they can choose to have a red (fiery/angry), blue ("poor me") or yellow (try to find a bright side) attitude. They chose a scenario and wrote a red, blue, and yellow attitude response and then performed role plays for the class.

Students also learned how to make a self-referral to meet with me during the school day. This year I will teach lessons about choices and consequences, handling stress, test-taking skills, and perspective.

In fifth grade, we reviewed the School Counselor's role and then learned about learning styles – auditory, visual, and kinesthetic. Students took a brief quiz to reveal the way they learn best in order to help them be successful 5th grade students.

Students also learned how to make a self-referral to meet with me during the school day. This year I will teach lessons about inclusion, SMART goals, and academic success skills.

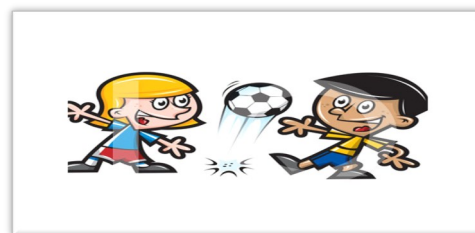
All grade levels will also have at least one career-oriented lesson in the spring. Here's a little sneak peek into next month . . . October is National Bullying Prevention Month. During the month we will talk about being a friend, the difference between mean, rude and bullying behavior, how to be an upstander, being kind and including all students. Stay tuned for next month's newsletter for more detailed information.

In the meantime, please access my virtual office for resources to use at home. If you have questions or concerns, need resources, want to talk about your child, etc. e-mail me at LisaMaher@carrollk12.org or call the Main Office at 410.751.3520 and I will return your call as soon as possible.

P.E. News


This month in PE, we will be collaborating with our health teacher, Holly Walter, to promote Project ACES (Active Children Excel in School). Project ACES will run from September 25th to October 8th. Every student is encouraged to get 60 minutes of exercise every day! Inside the classroom, we will be rounding out fitness assessments and cooperative games. We will then move on to our first sport of the year, soccer! During the soccer unit students will improve their dribbling, passing, and shooting skills. Additionally, they will be working on group initiatives as we participate in both short-sided games, and class-based mass games. Remember those appropriate PE shoes, and dress in layers as we will be outside frequently during this unit.

Shaun Thompson and Andrea Everton



Art News

AWESOME ART

I  art! ... (I love art!)

I hope all EES students love art! The first day hearts and hands (With happy hearts and creative hands, we will work together for an amazing year at EES) have been on display throughout the hallways. Awesome artwork will be displayed regularly in the hallways, the glass display cases, and sometimes in the media center throughout the school year. I know the students love to see the artwork on display. Please check out all the awesome artwork that is going up next time you are here at EES!

New at EES

This year we have an additional art teacher on Mondays here at EES. Please welcome Mrs. Willyerd! She is an amazing artist too and is excited to have some of our EES students on Mondays. Mrs. Slagle is still here teaching art Monday thru Friday. Some of the projects in these classes will be similar and others will incorporate the same Elements of Art and Principles of Design – but with different projects.

Special Project to decorate Mrs. Slagle's big wall

Now that fall is here, Mrs. Slagle's 1st grade and 4th grade students will receive a special leaf to decorate (this can be a family project!) Please have these decorated, cut out, and then returned to Mrs. Slagle when completed. The student's name and class code need to be written on the back of the leaf too. Thank you!

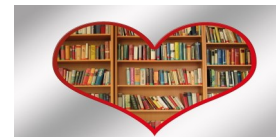
Later this year I will have a special project for 2nd and 5th and in the spring for kindergarten and 3rd grade.

Art Shirt:

As you probably know, art can be messy! We would like every student (preK-5) to have an art shirt – so on those messy days, clothing does not get dirty or stained. Thank you to the students who have already been “READY” for art with their art shirt. Remember – an art shirt is only a larger, old T-shirt or button-up shirt that the student can easily put on over their daily clothing. An old or stained t-shirt (maybe an old one from a parent or grandparent) works great because we will be getting them messy from art supplies throughout the year. Please make sure the student's name is on the shirt.

Please e-mail me if you have any questions or concerns.

Art Teachers: Mrs. Slagle and Mrs. Willyerd



Media

Hello from the Media Center! Last month students got into the routine of checking out and returning books. In October, we are diving into the research process. Kindergarteners will be learning the difference between fiction and nonfiction. First and second graders are learning about call numbers and beginning research processes by asking questions and using nonfiction books and databases to find answers to our questions. Third graders are learning how to paraphrase and take notes. Fourth graders are reviewing paraphrasing and taking notes. Fifth graders are evaluating and selecting sources for research and learning more about avoiding plagiarism. As always, I appreciate you helping your children remember to re-

Kindergarten News



The kindergarteners are off to a great start and are adjusting nicely to a long day!

In ELA, we have begun Foundations. In Unit 1 students will be working on letter identification, letter sounds and proper letter formation.

Our first math unit will focus on numbers 1-10. Some of the skills your child will be practicing is writing their numbers correctly, learning various counting strategies, showing a number in various ways and comparing sets and numbers. We will also begin using math journals and solving basic addition and subtraction problems. Our first unit will be taught through November.

In Science, students have been observing and journaling about the Monarch butterfly and its life cycle stages. We have released two butterflies and are anxiously awaiting the other four. ☐

Please empty your child's Dino folder out nightly! We encourage you to look through their work daily and review items that may have been difficult.

First Grade News



ELA:

We have had a great start in ELA during the first quarter! We are working hard to make connections to our reading. We are discussing how the text relates to ourselves, the world, and other stories that we have read. We are also looking at narrative vs. informational text and the elements of each type of story. When reading fiction text we are learning how to retell the story using the narrative elements to help us. When reading non-fiction text we are looking at the author's purpose for writing the text and the text features that the author uses to help us understand the text. As writers we are working on writing sentences with capital letters and punctuation.

Math:

During the month of October we will focus on Unit 1: Operations and Algebraic Thinking. We will learn different addition and subtraction strategies that will make our students fluent with their basic facts and able to apply those skills to solve more difficult problems.

Homework

Please remember homework in First Grade is meant to support students learning at school, as well as establish a good study habit in our routines. It should not take any longer than 15 minutes to complete. If your child is having difficulty please send a note to your teacher so that we can support you!

Playtime

As the weather progresses into Fall, please make sure your student has a sweatshirt or jacket available to them if they should need it at playtime.

Reminders:

Thank you to everyone who has sent in headphones! Students will need their own headphones/earbuds this year.

Second Grade News



Our first quarter is well under way. The students have spent the first month of school learning routines, establishing classroom rules, completing assessments so we can best match their instructional needs, and learning new second grade material.

We are eager to help and watch your children grow as readers. The students will largely focus on developing comprehension strategies this year. This will enable them to better understand the various genres of text they encounter. We will dive into our first Social Studies and Science units, as well!

In math, students will review strategies from first grade in order to fluently add and subtract within 20. The students will apply these basic fact strategies as they solve one and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.

Be sure to check your child's planner for nightly homework assignments. Also, we will be using laptops throughout the school year and would like to have all students bring in a pair of earbuds or headphones.

3RD GRADE

It has been a busy start to the school year! Your third grader is learning new routines and experiencing an increase in rigor as they transition to the intermediate grades. We will work with them to become more independent, be responsible for their belongings and take accountability for their own learning.

Reading/Writing - This month, in reading, students will largely focus on developing comprehension strategies and skills within the genres of fiction and non-fiction. They will work to demonstrate an understanding of key details, cite relevant evidence from the text when answering questions and use key details to summarize a story. They will also identify examples of cause and effect by asking and answering questions to demonstrate understanding of a text. In Writer's Workshop, the students will write a personal narrative while working through the writing process. In FUNdations, we will focus on suffix endings and the vowel-consonant e syllable type.

Math - Happy Fall Y'all! We will be finishing up with Unit 1 and taking our Unit 1 test. We have been developing an understanding of the multiple meanings of multiplication and division of whole numbers through activities and problems involving equal-sized groups, arrays, and area sized models.

Fourth Grade News

Fourth graders have been settling into their new routines. We have been having discussions around showing empathy and kindness, and the students are doing a good job! In Humanities, we are finishing with our *Geographic and Historical Thinking* Unit and will be moving into our *Wonders* anthology. Students will be reading various genres, learning new vocabulary words, and continuing with their writing instruction. Our STEM classes will wrap up their place value unit by taking a unit test. Multiplication will be the next unit of study, and we are asking that ALL students are memorizing their multiplication and division facts. Please let us know if you have any questions or concerns. Thank you for your support!

5th Grade

ELA

We have been using the *Wonders* textbook to examine realistic fiction. We are focusing on characters, setting, plot, theme, and point of view. The *Wonders* quiz is usually on Friday.

We will continue narrative writing and focus on memoirs and story continuation.

We will also continue our word work/vocabulary study of Greek and Latin groups. There is a quiz each Thursday.

Math

- We will be finishing up our first unit of the school year – decimal place value and decimal computation.
- This is the most challenging unit of the year. I divided the unit into two parts to help the students be successful.

Parents are always emailed prior to unit tests. Practice at home (using the practice test) is highly recommended! :)

Science

In Science, we will be starting the Earth systems unit. We will focus on the various spheres and how they interact with each other.

CARROLL COUNTY PUBLIC SCHOOLS LEGAL NOTICES IN PUBLICATIONS

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